

Teacher	K. Benson, S. Balsdon		Department Head	Ms. K. Benson
Course	ENG2P – English, Grade 10, Applied			
Course Type	Compulsory English	Credit Value	1.0	
Prerequisite	English, Grade 9, Academic or Applied			
Course Description	This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in secondary school and daily life. Students will study and create a variety of informational, literary, and graphic texts. An important focus will be on the consolidation of strategies and processes that help students interpret texts and communicate clearly and effectively. This course is intended to prepare students for the compulsory Grade 11 college or workplace preparation course.			
Addendum to Course Description				
Course Resources	Crossroads 10; Nelson Literacy 10; Language Power G-H; Newspaper articles; Crabbe/The Wave/Night; Supplementary literacy, media, non-fiction and drama texts; Relevant novels for independent study			

Assessment and Evaluation

Assessment and evaluation will be based on the provincial curriculum expectations and the achievement levels outlined in The Ontario Curriculum policy documents. Students will be given numerous and varied opportunities to demonstrate their learning.

For 2017-18, the teacher of this course will organize evidence of student learning based on:

Curriculum Expectations (learning goals based on overall expectations and groups/clusters of specific expectations)

Determination of a Grade

Teachers will take various considerations into account before making a decision about the grade to enter on the report card. Determining a report card grade will involve teacher's professional judgement and interpretation of the evidence and will reflect the student's most consistent level of achievement with special consideration given to the more recent evidence. Marks are not merely a calculation of averages, but an evaluation of the consistent achievement of the student. Some evidence of learning may be given greater emphasis than others.

70% of the grade will be based on term work during the course, 30% will be based on a final summative evaluation (FSE) completed during the last 4-6 weeks for semestered schools and in the last 6-8 weeks for non-semestered schools.

No exemptions are permitted on any component of the FSE

DESCRIPTION OF THE FINAL SUMMATIVE EVALUATION (FSE)		= 100% of FSE and 30% of final report card mark
The Final Summative Evaluation for this course will consist of a 10% in-class assessment and 20% final exam.		
The FSE is completed in the last 4-6 weeks for semestered schools and in the last 6-8 weeks for non-semestered schools. No exemptions are permitted on any component of the FSE.		100% of final report card mark
THE FOLLOWING ASSESSMENT STRATEGIES WILL BE USED THROUGHOUT THE COURSE		
Performance Products	Performance Demonstrations	Personal Communication
<ul style="list-style-type: none"> • story • play • poem • review/critique • booklet/pamphlet/poster • manual/brochure 	<ul style="list-style-type: none"> • debate • role play • dialogue • retelling • oral presentation • portfolio 	<ul style="list-style-type: none"> • classroom discussion • interview • conference • reflective or response journal • learning log • oral test/exam/report • questionnaire/survey
		Paper/Pencil
		<ul style="list-style-type: none"> • quiz • test • exam • essay

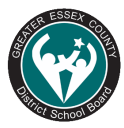


Course Information Sheet

Greater Essex County District School Board

Hon W C Kennedy Collegiate Institute
245 Tecumseh Road East, Windsor, N8X 2R2

- self-assessment
- peer assessment



STUDENT RESPONSIBILITIES	LEARNING SKILLS AND WORK HABITS
<p>Students are responsible for:</p> <ul style="list-style-type: none"> • complying with the GECDSB Digital Responsibility Certificate • providing evidence of their achievement • demonstrating academic honesty • completing work to the best of their ability • submitting work to teachers on time • attending classes and being active participants in the learning and assessment process • communicating with teachers when there is difficulty in meeting timelines • ensuring that missed work is completed within pre-established timelines • communicating to parents assessment and evaluation methods and pertinent due dates and timelines for work submission • complying with school code of conduct policy and classroom expectations as outlined by the teacher 	<p>The development of learning skills and work habits is an integral part of a student’s learning. The following learning skills and work habits will be assessed and evaluated:</p> <ul style="list-style-type: none"> • Responsibility • Organization • Independent work • Collaboration • Initiative • Self-regulation

FOR MORE INFORMATION GO TO www.publicboard.ca AND FOLLOW THE PARENT LINK

Dear Parents/Guardians:

Please read, sign and return this Course Information Sheet with your son/daughter.

If you have any questions, please contact the school.

Parents will be notified if changes to the Course Information Sheet are made during the semester.

Signature of Student

Signature of Parent/Guardian

Date